

#### **CONKLIN COMMUNITY SCHOOL**

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Tuesday January 26, 2016

Dear students, parents, Kookums and Mooshums,

# Reminder: Conklin Cook-off Challenge!

Just a reminder that our family literacy night is tomorrow night, so come on out and enjoy some stew or chili and then read or be active with your children.

Please dress appropriately if you are playing outside. Some hockey sticks and goalie equipment will be provided.

New - Enjoy a trip down Memory Lane!

#### Prizes for Best Stew and Best Chili:

8Qt Crock Pot Slow Cooker with 16oz. Little Dipper Warmer, \$100 grocery card, assorted spice rack and a Company's Coming Cookbook

## Prizes for Runner Up Stew and Chili:

7Qt Crock Pot Slow Cooker, \$50 grocery card and a Company's Coming Cookbook



Various smaller door prizes.

So come eat, read and play!

Enter A Big Pot of Stew or Chili	Schedule of Events
and win prizes!	5:00 to 5:30pm - Judging Entries
Prizes for:	5:30 to 6:30pm - Enjoy A Bowl
Best Stew	6:30pm - Winners Announced and
Best Chili	First Door Prizes
Runner Ups	6:45pm Activities
Door Prizes	<ul> <li>Outside Ball Hockey</li> </ul>
	- Sliding
Entries receive a \$25 grocery card	- Recipe Sharing
per category per family.	<ul> <li>Family Reading Mats</li> </ul>
	- Internet Café
See contest rules on school	- <b>NEW</b> Memory Lane Trip
website:	<ul> <li>Hot Chocolate and Cookies</li> </ul>
www.conklincommunityschool.ca	7:45pm - Last Door Prizes and
	Thank You!

### **Your Voice**

We are half way through the school year and it is time for us to get feedback from the students, parents and staff. There are two big surveys that we are asking you to participate in. Both surveys will be available in February.

**One survey is my principal evaluation.** This survey tells me what I am doing well and what I should be doing better. So please let me know how I can be a better principal and what I am doing right. Your voice is important.

## **Accountability Pillars**

The other survey is from Alberta Education. As an annual check-up on the education system, the Accountability Pillar provides an opportunity for Alberta Education and school authorities to ensure that we are equipping students for success.

The Accountability Pillar uses a set of 16 indicators consisting of surveys of students, parents and teachers on various aspects of quality; student outcomes such as dropout and high school completion rates; and provincial assessments of student learning.



From January to the end of February, Alberta Education will be conducting the annual Accountability Pillar Survey. In February, parents of students in grades K-9 will receive a survey from Alberta Education. In February, students in grades 4-9 and all teachers will be completing their surveys online at school.

All surveys are anonymous and ask questions about experiences with the school. In addition to English and French, the parent survey is available in Cree and other lan-

guages.

Your participation in the survey helps provide important information on the quality of education your child is receiving, so we encourage you to return your survey promptly.

Survey results will be available to school authorities in May 2015, and will be reported publicly as part of their 3-Year Education Plans and Annual Education Results Reports.

#### **Snow and Fun**

We want our students to play safe and then have fun. Any student throwing snowballs at others will be given a suspension (in school or out of school). Your support for this consequence will be

appreciated.

Any questions or you want to chat over a cup of coffee or tea, please stop by the school and say hi!

Mahsi!

Mr. Carson, Principal

#### **Important Dates:**

Wednesday January 27 - Conklin Cookoff Challenge - 5pm to 8pm

Wednesday February 10 to Friday February 12 - No School - Teachers Conference

Monday February 15 – No School – Family Day

Tuesday February 23 – Parent and School Vision and Mission Setting Meeting – 5pm start **NEW** - Wednesday March 23 – Parent Teacher Interview (Student Lead Conferences)

www.conklincommunityschool.ca

"We believe that students have the right to achieve their full potential within a caring and respectful environment"